

**FY 2013 Race to the Top – District Competition
Fast Facts (July 2013)**

Please note, this document contains select excerpts from the Fiscal Year (FY) 2013 Race to the Top - District Notice Inviting Applications (NIA) and Notice of Final Priorities, Requirements, Definitions, and Selection Criteria (NFP). Interested applicants are strongly encouraged to use the full NIA, NFP, and Frequently Asked Questions (FAQs) when developing their proposals.

PURPOSE OF PROGRAM

The purpose of the Race to the Top – District program is to build on the lessons learned from past competitions conducted under the Race to the Top program and to support bold, locally directed improvements in learning and teaching that will directly improve student achievement and educator effectiveness.

KEY DATES

- Technical Assistance Webinars: August 7, August 13, August 27, and September 4, 2013
- Webinar to Answer Questions Submitted to Email Box: August 15, 2013
 - Additional webinars will be held approximately every other week depending on the number of questions that the Department receives. Please check the Race to the Top- District website for information on future webinar dates.
- Optional Intent to Apply Due: **August 23, 2013**
- Application Due Date: **October 3, 2013**
- Grant Awards: **December 2013**

FY2013 COMPETITION RESOURCES

- Website: www.ed.gov/programs/racetothetop-district
- [Executive Summary](#) [PDF, 273KB]
- [Application](#) [MS Word, 963KB]
 - [Electronic Budget Spreadsheets](#) [MS Excel, 131KB]
 - [Application Formatted for Added Accessibility](#) [MS Word, 954KB]
- [Frequently Asked Questions](#) [PDF, 412KB]
- [Notice of Final Priorities](#) (NFP) [PDF, 246KB]
- [Notice Inviting Applications](#) (NIA) [PDF, 307KB]
- [Fast Facts](#) [PDF, 169KB]
- [Background on Race to the Top—District Competition](#) [PDF, 126KB]
- Email address: 2013.racetothetop.district@ed.gov

ELIGIBLE APPLICANTS

- LEAs and Consortia of LEAs.
 - LEAs may apply for all or a portion of their schools, for specific grades, or for subject area bands
 - LEAs may join a consortium that includes LEAs across one or more States.
 - LEAs may only sign on to one Race to the Top - District application.
 - Successful applicants (i.e., grantees) from past Race to the Top – District competitions may not apply for additional funding.

SELECT ELIGIBILITY REQUIREMENTS

- An applicant must serve a minimum of 2,000 participating students or may serve fewer than 2,000 participating students provided those students are served by a consortium of at least 10 LEAs and at least 75 percent of the students served by each LEA are participating students;
- At least 40 percent of participating students across all participating schools must be students from low-income families;
- An applicant must demonstrate its commitment to the core educational assurance areas, including, for

each LEA included in an application, an assurance signed by the LEA's superintendent or CEO that—

(i) The LEA, at a minimum, will implement no later than the 2014-2015 school year—

- (A) A teacher evaluation system;
- (B) A principal evaluation system; and
- (C) A superintendent evaluation;

(ii) The LEA is committed to preparing all students for college or career, as demonstrated by—

- (A) Being located in a State that has adopted college- and career-ready standards; or
- (B) Measuring all student progress and performance against college- and career-ready graduation requirements;

(iii) The LEA has a robust data system that has, at a minimum—

- (A) An individual teacher identifier with a teacher-student match; and
- (B) The capability to provide timely data back to educators and their supervisors on student growth;

(iv) The LEA has the capability to receive or match student-level preschool-through-12th grade and higher education data; and

(v) The LEA ensures that any disclosure of or access to personally identifiable information in students' education records complies with FERPA;

- Required signatures for the LEA or lead LEA in a consortium are those of the superintendent or CEO, local school board president, and local teacher union or association president (where applicable).

BUDGET REQUIREMENTS

Number of participating students	Award range
2,000-5,000 or Fewer than 2,000, provided those students are served by a consortium of at least 10 LEAs and at least 75 percent of the students served by each LEA are participating students (as defined in the notice)	\$4-10 million
5,001-10,000	\$10-20 million
10,001-20,000	\$20-25 million
20,001+	\$25-30 million

ESTIMATED AMOUNT AVAILABLE: \$120 million.

ESTIMATED NUMBER OF AWARDS: 5-10 awards.

PRIORITIES

All applicants must address:

Absolute Priority 1: Personalized Learning Environments. To meet this priority, an applicant must coherently and comprehensively address how it will build on the core educational assurance areas (as defined in this notice) to create learning environments that are designed to significantly improve learning and teaching through the personalization of strategies, tools, and supports for students and educators that are aligned with college- and career-ready standards (as defined in this notice) or college- and career-ready graduation requirements (as defined in this notice); accelerate student achievement and deepen student learning by meeting the academic needs of each student; increase the effectiveness of educators; expand student access to the most effective educators; decrease achievement gaps across student groups; and increase the rates at which students graduate from high school prepared for college and careers.

All applicants must select one:

Absolute Priority 2: Non-Rural LEAs in Race to the Top States.

Absolute Priority 3: Rural LEAs in Race to the Top States.

Absolute Priority 4: Non-Rural LEAs in non-Race to the Top States.

Absolute Priority 5: Rural LEAs in non-Race to the Top States.

Competitive Preference Priority:

Results, Resource Alignment, and Integrated Services

To meet this priority, an applicant must demonstrate the extent to which the applicant proposes to integrate public or private resources in a partnership designed to augment the schools' resources by providing additional student and family supports to schools that address the social, emotional, or behavioral needs of the participating students, giving highest priority to students in participating schools with high-need students. To meet this priority, an applicant's proposal does not need to be comprehensive and may provide student and family supports that focus on a subset of these needs.

SELECTION CRITERIA

A. Vision (40 total points)

B. Prior Record of Success and Conditions for Reform (45 total points)

C. Preparing Students for College and Careers (40 total points)

D. LEA Policy and Infrastructure (25 total points)

E. Continuous Improvement (30 total points)

F. Budget and Sustainability (20 total points)

Competitive Preference Priority (10 total points)